Rachit Dubey

Email: rdubey@princeton.edu | Website: https://rachit-dubey.github.io/ | Google scholar: Link

Experience & Education

- July 2025- Incoming Assistant Professor, Department of Communication, UCLA
- 2024- Postdoctoral Research Fellow, Department of Computer Science, Princeton University
- 2023-24 Postdoctoral Research Fellow, MIT Sloan School of Management
- 2018–23 PhD, Computer Science, Princeton University
- 2015–18 MS, Education, University of California, Berkeley
- 2008–12 BEng, Computer Science, Nanyang Technological University, Singapore

Published Articles

- 19. Orchinik, R., **Dubey, R.,** Gershman, S., Powell, D., & Bhui, R. (conditionally accepted). Learning from and about climate scientists. *PNAS Nexus* [preprint]
- 18. Bhui R. & **Dubey, R.** (2024). Why context should matter. *Decision*
- 17. **Dubey, R.,** Hardy, M., Griffiths, T.L., & Bhui R. (2024). AI-generated visuals of car-free US cities help improve support for sustainable policies. *Nature Sustainability*. [link]
- 16. Dulberg, Z., **Dubey, R.,** Berwian, I., & Cohen, J. (2023). Having "multiple selves" helps learning agents explore and adapt in complex changing worlds. *Proceedings of the National Academy of Sciences*, 120(28), e2221180120. [link]
- 15. Orchinik, R., **Dubey, R.**, Powell, D., Gershman, S., & Bhui, R. (2023). Learning About Scientists from Climate Consensus Messaging. In *Proceedings of the 45th Annual Conference of the Cognitive Science Society*. [link]
- 14. **Dubey, R.**, Griffiths, T.L, & Dayan, P. (2022). The pursuit of happiness: A reinforcement learning perspective on habituation and comparisons. *PLOS Computational Biology*, 18(8), e1010316. [link] [See press coverage below]
- 13. Dulberg, Z., **Dubey, R.**, Berwian, I.M., & Cohen, J.D. (2022). Modularity benefits reinforcement learning agents with competing homeostatic drives. In *Proceedings of the 5th Multidisciplinary Conference on Reinforcement Learning and Decision Making*. [link]
- 12. **Dubey, R.**, Griffiths, T.L., & Lombrozo, T. (2022). If it's important, then I'm curious: Increasing perceived usefulness stimulates curiosity. *Cognition*, 226, 105193. [link]
- 11. **Dubey, R.***, Mehta, H.*, & Lombrozo, T. (2021). Curiosity is contagious: A social influence intervention to induce curiosity. *Cognitive Science*, 45(2), e12937. [link]
- 10. **Dubey, R.** & Griffiths, T.L. (2020). Understanding exploration in humans and machines by formalizing the function of curiosity. *Current Opinion in Behavioral Sciences*, 35, 118-124. [link]

- 9. Dubey, R. & Griffiths, T.L. (2020). Reconciling novelty and complexity via a rational analysis of curiosity. *Psychological Review*, 127(3), 455. [link]
 [Featured as a spotlight article in Trends in Cognitive Science]
- 8. **Dubey, R.**, Griffiths, T.L., & Lombrozo, T. (2019). If it's important, then I am curious: A valuebased intervention method to induce curiosity. In *Proceedings of the 41st Annual Conference of the Cognitive Science Society*. [link]
- Dubey, R., Agrawal, P., Pathak, D., Griffiths, T. L., & Efros, A. A. (2018). Investigating human priors for playing video games. In *35th International Conference on Machine Learning (ICML)*. [link]
 [Long oral presentation: 8% acceptance rate]
 [See press coverage below]
- 6. Mehta, H.*, **Dubey, R.***, & Lombrozo, T. (2018). Your liking is my curiosity: a social popularity intervention to induce curiosity. In *Proceedings of the 40th Annual Conference of the Cognitive Science Society*. [link]
- 5. **Dubey, R.**, & Griffiths, T. L. (2017). A rational analysis of curiosity. In *Proceedings of the 39th Annual Conference of the Cognitive Science Society*. [link]
- 4. **Dubey, R.***, Peterson, J.*, Khosla, A., Yang, M. H., & Ghanem, B. (2015). What makes an object memorable?. In *Proceedings of the IEEE International Conference on Computer Vision (ICCV)*. [link]
- 3. **Dubey, R.**, Dave, A., & Ghanem, B. (2014). Improving saliency models by predicting human fixation patches. In *Asian Conference on Computer Vision*. [link]
- 2. Dave, A.*, **Dubey, R.***, & Ghanem, B. (2012). Do humans fixate on interest points?. In 21st IEEE International Conference on Pattern Recognition. [link]
- Dubey, R., Ni, B., & Moulin, P. (2012). A depth camera based fall recognition system for the elderly. In *International Conference on Image Analysis and Recognition*. [link]

Working Papers

- 5. Liu, G., Snell, J., Griffiths, T.L., & **Dubey, R.** (under review). Binary climate data heightens perceived impact of climate change
- 4. Kraft-Todd, G.*, **Dubey, R.***, Yoeli, E., Rand D., & Bhanot, S. (under revision). Public good messaging motivates the wealthy to reduce water consumption. *Nature Communications*. [preprint]
- 3. **Dubey, R.**, Ho, M., Mehta, H., & Griffiths, T.L. (under revision). Aha! moments correspond to metacognitive prediction errors. [preprint]
- 2. Sukhov, N.*, **Dubey, R.***, Duke, A., & Griffiths, T.L (under revision). When to keep trying and when to let go: Benchmarking optimal quitting. *Journal of Experimental Psychology: General* [preprint]

Book Chapters

1. Soon, C. S., **Dubey, R.**, Ananyev, E., & Hsieh, P. J. (2017). Approaches to understanding visual illusions. In *Computational and cognitive neuroscience of vision*, (pp. 221-233). Springer, Singapore.

Technical Reports

Dubey, R.*, Grant E.*, Luo, M.*, Narasimhan, K., & Griffiths, T. L. (2020). Connecting context-specific adaptation in humans to meta-learning. *arXiv: 2011.13782*. [link]

Awards

1.

The 2024 Society for the Neuroscience of Creativity Dissertation Award 2024 Princeton Energy and Climate Scholars fellowship 2021 Best reviewer award for the 37^{th} International Conference on Machine Learning, ICML, 2020 2020 [ranked top 10%] Best reviewer award for the 34^{th} conference on Neural Information Processing Systems, 2020 2020 [ranked top 8.5%] Graduate School of Education Fellowship Award, Block Grant Award 2017 Outstanding Graduate Student Instructor Award, University of California, Berkeley 2016 2016 Marascuilo Fellowship Award 2016 Graduate School of Education Fellowship Award, Block Grant Award

Teaching Experience

Princeton

2019Graduate Student Instructor, COS 360: Computational Models of Cognition (Fall 2019)[Department of Computer Science's nomination for the 2020 Teaching Award]

UC BERKELEY

2018	Graduate Student Instructor, CogSci 131: Computational Models of Cognition (Spring 2018)
2016	Graduate Student Instructor, CogSci 131: Computational Models of Cognition (Fall 2016)

- [Outstanding Graduate Student Instructor Award]
- 2016 Graduate Student Instructor, CogSci 1: Introduction to Cognitive Science (Summer 2016)

Mentoring

- 2023-24Grace Liu, masters student in Computer Science, Princeton University2022-24Lucas Irwin, undergraduate in Computer Science, Princeton University
- [George A. Miller Thesis Award in Cognitive Science]
- 2022–24 Nikolay Sukhov, PhD student in Physics, Princeton University
- 2021–24 Zachary Dulberg, PhD student in Neuroscience, Princeton University
- 2022–23 Dhara Kumari Yu, masters student in CS, Stanford \rightarrow PhD student in Psychology, UC Berkeley
- 2021–22 Yosi Hatekar, undergraduate in Computer Science, University of Toronto
- 2021–22 Ayush Chakravarty, undergraduate in CS, UC Davis \rightarrow M.S. student in Symbolic Systems, Stanford
- 2020-21 Michael Luo, undergraduate in Computer Science, UC Berkeley \rightarrow PhD student, UC Berkeley
- 2020–21 Jean Luo, undergraduate in Psychology, Princeton University \rightarrow PhD student, USC
- 2020–21 Nimra Nadeem, undergraduate in Computer Science, Princeton University
- 2017–19 Hermish Mehta, undergraduate in EECS, UC Berkeley
- 2017–18 Madeleine Lee, undergraduate in Psychology, UC Berkeley

Invited Talks

2024	Department of Psychology Colloquium, University of Michigan
	Department of Communication Colloquium, University of California, Los Angeles
	Summerfield Lab, University of Oxford
	School of Informatics Colloquium, University of Edinburgh School of Sustainability Colloquium, Arizona State University
	Department of Psychology Colloquium, Purdue University
	Department of r sychology Conoquium, r urdue Oniversity
2023	Department of Psychology Colloquium, NYU
	Climate & Sustainability Consortium, MIT
	Department of Psychology Colloquium, University of California, San Diego
	Department of Psychology Colloquium, Georgia Institute of Technology
	Departments of Computer Science and Psychology Colloquium, University of British Columbia Department of Psychology Colloquium, University of California, Berkeley
	Computational Psychiatry Journal Club, Max Planck Institute for Biological Cybernetics
	Symposium on Insight, Society for the Neuroscience of Creativity
	Causality in Cognition Lab, Stanford University
2022	Consciousness and AI seminar, Future of Humanity Institute, University of Oxford
	Symposium on Intrinsic Rewards, Society for Neuroeconomics
	Concepts and Categories (ConCats) Seminar, NYU
2021	Climate Psychology and Action Lab, University of California, San Diego
	PDP seminar, Princeton University
	Schulz lab, Max Planck Institute for Biological Cybernetics, Tubingen, Germany
	Active Child workshop, University of Gottingen, Germany
2020	Affective Brain Lab seminar, UCL
	PDP seminar, Princeton University
2019	Princeton Alumni Association Club
	Kidd Lab, University of California, Berkeley
	Graduate Cognitive Science Seminar, University of Rutgers, New Brunswick
	Curiosity, Explanation, & Exploration Workshop, Princeton University
2018	Cognition Colloquium, University of California, Berkeley
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Media Coverage

Press related to work on using AI to improve support for sustainable policies.

Bloomberg: The images that boost support for sustainable transportation. Washington Post: How to transform city streets MIT Sloan Ideas Made to Matter: Sustainable policies get a boost from AI-generated visuals

Press related to work on multiple selves. Media Coverage: *Psychology Today, Tech Xplore, Princeton News*

Press related to work on happiness and machine learning.

Vox: How to deal with feelings of not being "good enough" DailyMail (UK): Our brains are programmed to keep wanting more Medical News Today: Humans desire to want more may serve an important purpose Neurologica: The Psychology of FOMO Phys Org: RL-based simulations show human desire to always want more may speed up learning Radio interview: Deutschlandfunk (German) This study was also featured as the top post on reddit r/science

Press related to work on curiosity.

BBC: Curiosity: the neglected trait that drives success. The British Psychological Society: To stimulate curiosity in a topic, explain how it benefits society

Press related to work on human priors and artificial intelligence.

Media Coverage: *MIT Technology Review, HiTech News, Import AI* Expository articles and videos: *Arxiv Insights, Two Minute papers, Severely Theoretical* In other languages: *Polish, German*

Reviewing

Journal: Trends in Cognitive Science, Nature Human Behavior, Nature Communications, Psychological Review, Cognition, Cognitive Science, Memory and Cognition, Cognition and Emotion, Journal of Artificial Intelligence Research, Transactions in Image Processing

Conference proceedings: Neural Information Processing Systems, International Conference on Machine Learning, International Conference on Learning Representations, Cognitive Science Society

Conference Service

Organizer "Combating the climate crisis with cognitive science" workshop, CogSci 2021. Panelist "Object Representations for Learning and Control" workshop, NeurIPS 2021.

Diversity, Equity, & Inclusion

Editor, Application Statement Feedback Program (2022-)

Member of Divest MIT, Divest Princeton, Citizens Climate Lobby, and Food & Water watch

Volunteer scientist, Skype A Scientist (2021-)

Volunteer software developer, CareGiver Saathi (2021) [Developed an app with the NGO to locate oxygen, medicines, and beds during India's worst COVID wave.] [My app was used by over 10,000 people to find critical life-saving resources during this period.]

Founder and Team lead, Zero Waste Princeton (2019-21) [Led a group of 30+ students to research and develop strategies to reduce Princeton's food & plastic waste.]

Research Consultant, Yellowstone Ecological Research Center (2019-21)